

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

Министерство образования и науки Республики Башкортостан

Управление образования Администрации муниципального района

Куюргазинский район Республики Башкортостан

МБОУ СОШ д. Павловка

РАССМОТРЕНО

рук. ШМО

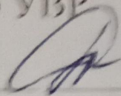


А.Р.Амекачева

Приказ №1 от «30» 09 23 г.

СОГЛАСОВАНО

зам. по УВР

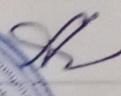


Л.Н. Степанова

Приказ №1 от «01» 09 23 г.

УТВЕРЖДЕНО

директор



Л.Н. Степанова

Приказ №1 от «01» 09 23 г.

РАБОЧАЯ ПРОГРАММА

(ID 3812962)

учебного предмета «Русский язык. Базовый уровень»

для обучающихся 5-9 классов

Составитель – Егорова Г.А.

Павловка 2023

$\int_{\mathbb{R}^n} |\nabla u|^2 dx \leq \int_{\mathbb{R}^n} |\nabla v|^2 dx$

$\neq \int_{\mathbb{R}^n} |\nabla u|^2 dx$ (for example, for $u(x) = 1$, $v(x) = 0$).

$\int_{\mathbb{R}^n} |\nabla u|^2 dx \leq \int_{\mathbb{R}^n} |\nabla v|^2 dx$

$\int_{\mathbb{R}^n} |\nabla u|^2 dx \leq \int_{\mathbb{R}^n} |\nabla v|^2 dx$

$$\gamma \leq \gamma \approx \int \sqrt{\gamma} \equiv \gamma \Delta \gamma$$

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8 $\Delta \sqrt{77}$

$\int$ $\frac{1}{x^2} dx = -\frac{1}{x} + C$
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$\int \leq \int \sqrt{77} \equiv \int \Delta \sqrt{77}$

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[illegible][illegible]

The diagram shows a four-loop Feynman diagram. It consists of a central square loop with several internal lines and vertices. Some regions are shaded in black or grey. External legs are labeled with momenta and indices, such as k_1, k_2, k_3, k_4 and l_1, l_2, l_3, l_4 . The diagram is part of a larger expression involving integrals and sums over indices.

[illegible][illegible][illegible][illegible][illegible]

44 44

$$\leq \text{[Diagrammatic expression involving } \bar{\tau}, \sigma, \text{ and } \tau \text{]}.$$



The image displays a musical score for a string quartet, consisting of four staves. The notation includes various musical symbols such as clefs, notes, rests, and dynamic markings. The score is written in a complex, multi-measure format, with some measures containing multiple notes and rests. The notation is dense and intricate, typical of a professional musical score. The staves are arranged horizontally, and the notes are written in a standard musical notation style. The overall appearance is that of a high-quality, professional musical score.



[illegible][illegible]

Figure 10: A sequence of 10 diagrams illustrating the evolution of a system over time. The diagrams show a grid of cells with various patterns of black and white cells, representing the state of the system at each time step. The patterns change from left to right, showing a progression of states.

Figure 10: A diagram illustrating the construction of a new tree structure. The diagram shows a sequence of nodes and edges, with some nodes highlighted in black and others in white. The nodes are arranged in a hierarchical structure, with some nodes having multiple children. The edges connect the nodes, forming a tree-like structure. The diagram is labeled with various symbols and numbers, indicating the specific construction steps and node types.

Figure 10: A diagram illustrating the construction of a new tree structure. The diagram shows a sequence of nodes and edges, with some nodes highlighted in black and others in white. The nodes are arranged in a hierarchical structure, with some nodes having multiple children. The edges connect the nodes, forming a tree-like structure. The diagram is labeled with various symbols and numbers, including α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω , α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω .

[illegible]

Figure 10: A diagram illustrating the construction of a new tree structure. The diagram shows a sequence of nodes and edges, with some nodes highlighted in black and others in white. The nodes are arranged in a hierarchical structure, with some nodes having multiple children. The edges connect the nodes, forming a tree-like structure. The diagram is labeled with various symbols and numbers, including α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω , α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω .

Figure 10: A sequence of 16 diagrams illustrating the construction of a 2D grid. The diagrams show a grid of squares, with some squares shaded black and others white. The grid is constructed by adding squares one by one, starting from a single square and expanding outwards. The sequence shows the grid growing from a single square to a 4x4 grid, and then to a 5x5 grid. The shaded squares represent the squares that are added in each step.

Вопросы, связанные с применением знаний по синтаксису и пунктуации в практике правописания.

Применение знаний по синтаксису и пунктуации в практике правописания.

A complex musical score for a single melodic line, likely a flute or violin. The notation includes various rhythmic values (quarter, eighth, sixteenth, and thirty-second notes), rests, and accidentals (sharps, flats, and naturals). There are also dynamic markings such as *pp* (pianissimo) and *ff* (fortissimo). The score is written on a single staff with a key signature of one flat (B-flat) and a common time signature (C). The piece begins with a *pp* marking and ends with a *ff* marking. The notation is dense and intricate, with many beamed notes and complex rhythmic patterns.

Figure 10: A diagram illustrating the construction of a new tree structure. The diagram shows a sequence of nodes and edges, with some nodes highlighted in black and others in white. The nodes are arranged in a hierarchical structure, with some nodes having multiple children. The edges are labeled with numbers 1 through 10. The diagram is divided into two main sections by a vertical line. The left section shows a tree structure with nodes labeled 1 through 10. The right section shows a tree structure with nodes labeled 1 through 10, with some nodes highlighted in black and others in white. The diagram is labeled with 'Figure 10' at the bottom.

[illegible][illegible]

Figure 10: A diagram illustrating the construction of a new tree structure. The diagram shows a sequence of nodes and edges, with some nodes highlighted in black and others in white. The nodes are arranged in a hierarchical structure, with some nodes having multiple children. The edges connect the nodes, forming a tree-like structure. The diagram is labeled with various symbols and numbers, including α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω , α , β , γ , δ , ϵ , ζ , η , θ , ι , κ , λ , μ , ν , ξ , $\omicron$, π , ρ , σ , τ , υ , ϕ , χ , ψ , ω .

A complex musical score for a string quartet, featuring four staves with various musical notations including notes, rests, and dynamic markings.

7.       

[illegible]



90~100 15~20 90~100

44 44

[illegible][illegible][illegible][illegible]
$$\int \frac{\text{III}}{\text{T}} \frac{\text{I}}{\text{T}} \frac{\text{II}}{\text{I}} \frac{\text{IV}}{\text{I}}$$

הוא מציג את המבנה הכללי של המערכת, ובהמשך מתארים את המרכיבים השונים. המערכת מיועדת לשימוש רחב, וכוללת מודולים שונים המאפשרים תמיכה במגוון רחב של תצורות.

המערכת מיועדת לשימוש רחב, וכוללת מודולים שונים המאפשרים תמיכה במגוון רחב של תצורות.

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8 $\Delta - \sqrt{77}$

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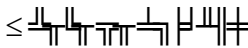
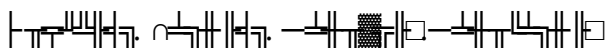
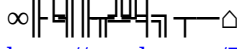
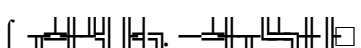
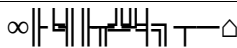
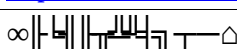
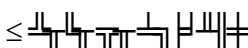
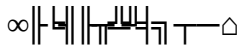
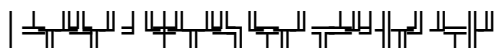
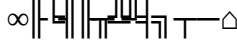
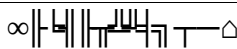
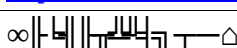
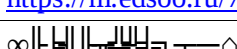
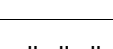
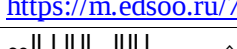
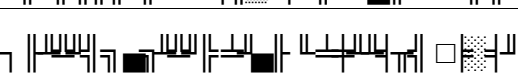
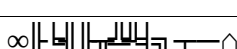
המערכת מיועדת לשימוש רחב, וכוללת מודולים שונים המאפשרים תמיכה במגוון רחב של תצורות. המערכת מיועדת לשימוש רחב, וכוללת מודולים שונים המאפשרים תמיכה במגוון רחב של תצורות.

המערכת מיועדת לשימוש רחב, וכוללת מודולים שונים המאפשרים תמיכה במגוון רחב של תצורות.

Вот так же, как и в русском языке, в английском языке
используются знаки препинания. В английском языке
используются следующие знаки препинания: запятая, точка,
двоеточие, тире, скобки, кавычки, восклицательный знак,
вопросительный знак, восклицательный знак, восклицательный знак.

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Применять правила постановки знаков препинания в предложениях с
прямой и косвенной речью, при цитировании.

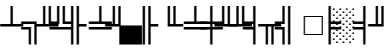
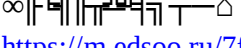
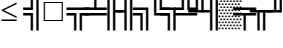
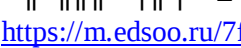
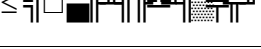
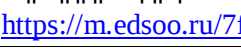
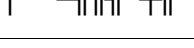
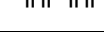
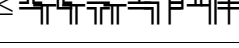
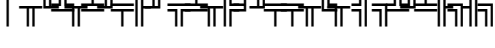
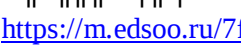
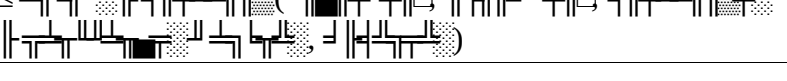
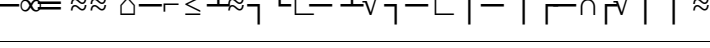
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		60			
		10			∞
		11	9		∞
		170	9	16	

6 $\triangle$ $\neg$ $\sqrt{\neg}$ $\neg$

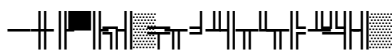
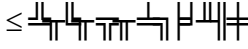
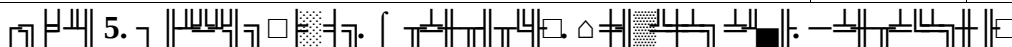
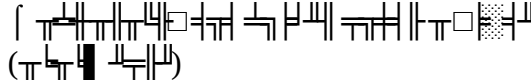
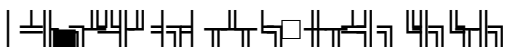
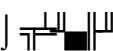
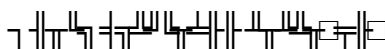
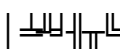
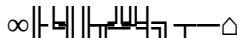
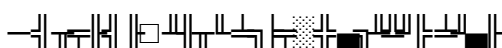
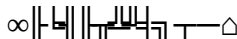
$\frac{\sigma}{\tau/\tau}$					
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$\leq$		3			
2.					
2.1		6		1	∞ https://m.edsoo.ru/7f414452
$\leq$		6			
3.					
3.1	$\leq$	6		1	∞ https://m.edsoo.ru/7f414452
3.2		4		1	∞ https://m.edsoo.ru/7f414452
3.3		3			∞ https://m.edsoo.ru/7f414452
$\leq$		13			
4.					
4.1		11		1	∞

					https://m.edsoo.ru/7f414452
≤		11			
Diagram 5.					
5.1		2			 https://m.edsoo.ru/7f414452
5.2		17		1	 https://m.edsoo.ru/7f414452
5.3		3			 https://m.edsoo.ru/7f414452
≤		22			
Diagram 6.					
6.1		1			 https://m.edsoo.ru/7f414452
6.2		6			 https://m.edsoo.ru/7f414452
6.3		5		1	 https://m.edsoo.ru/7f414452
6.4		1			 https://m.edsoo.ru/7f414452
6.5		3		1	 https://m.edsoo.ru/7f414452
≤		16			
Diagram 7.					

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7.2		11		1	 https://m.edsoo.ru/7f414452
7.3		18		4	 https://m.edsoo.ru/7f414452
7.4		21		3	 https://m.edsoo.ru/7f414452
7.5		20		2	 https://m.edsoo.ru/7f414452
7.6		34		13	 https://m.edsoo.ru/7f414452
		106			
		13			 https://m.edsoo.ru/7f414452
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		204	14	30	

7 $\triangle \neg \sqrt{\neg \neg}$

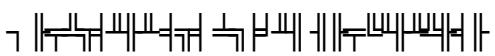
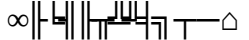
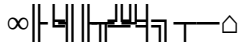
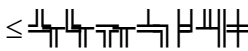
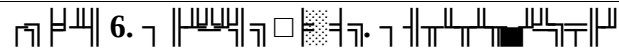
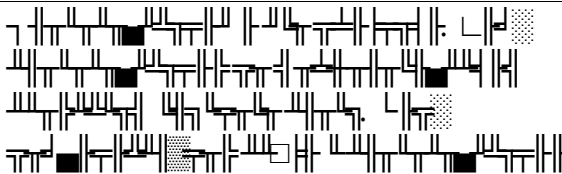
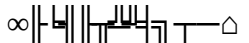
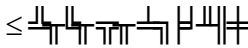
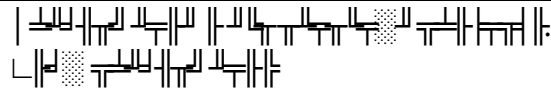
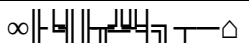
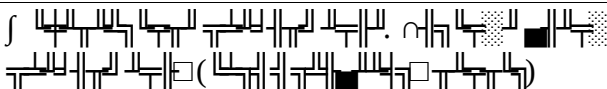
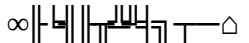
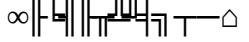
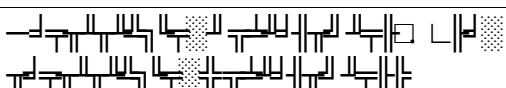
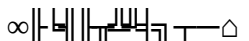
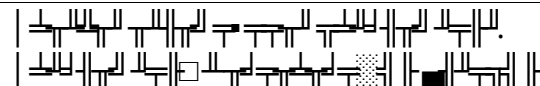
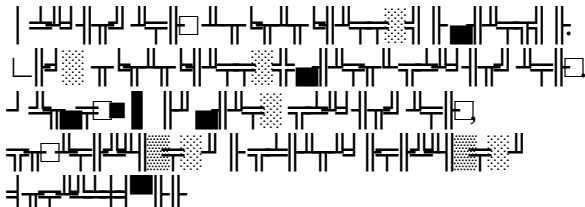
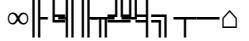
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$\leq$		1			
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2.2		1			 https://m.edsoo.ru/7f4159f6
$\leq$		2			
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$\leq$		8			

4.1		4			 https://m.edsoo.ru/7f4159f6
4.2		2			 https://m.edsoo.ru/7f4159f6
		6			
					
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5.4		21		8	 https://m.edsoo.ru/7f4159f6
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5.7		12		5	 https://m.edsoo.ru/7f4159f6
5.8		12		3	 https://m.edsoo.ru/7f4159f6
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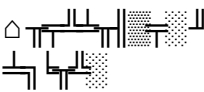
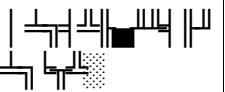
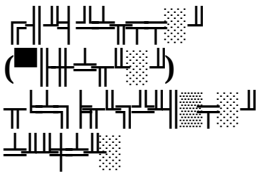
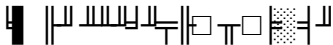
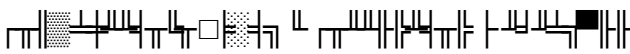
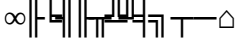
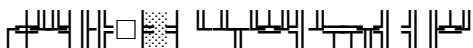
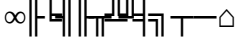
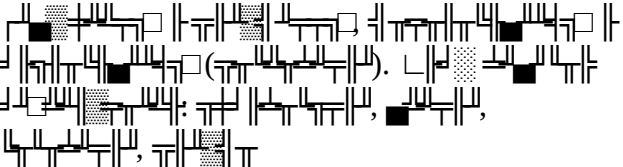
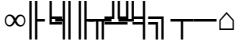
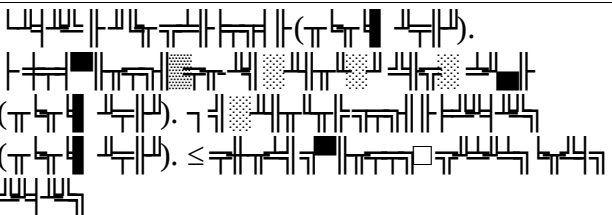
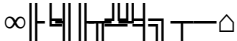
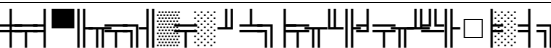
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♂					
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5.					

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		5			
					
7.1		6		5	 https://m.edsoo.ru/7f417922
7.2		5			 https://m.edsoo.ru/7f417922
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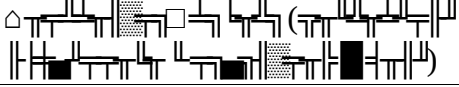
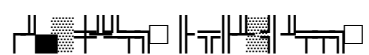
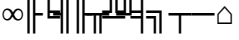
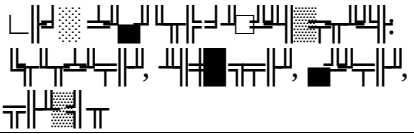
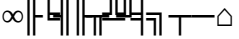
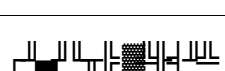
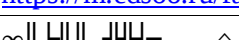
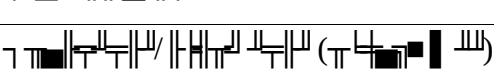
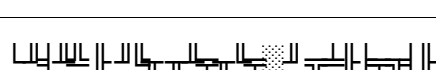
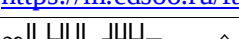
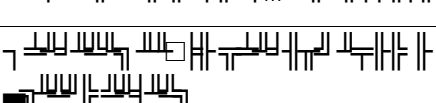
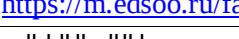
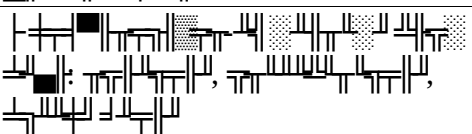
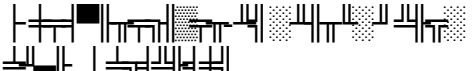
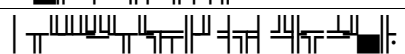
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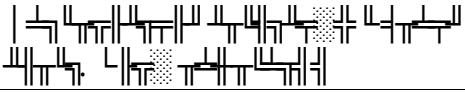
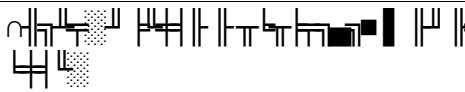
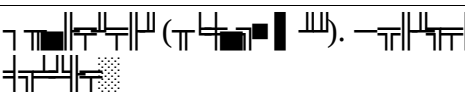
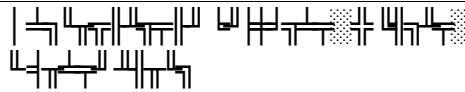
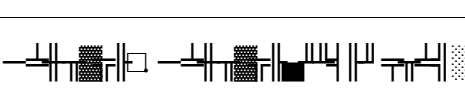
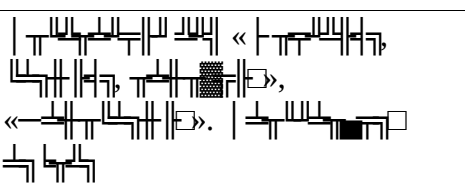
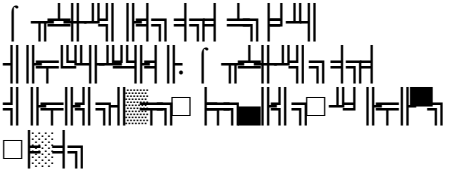
♂ ጥጥ					
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1.2		2			 https://m.edsoo.ru/7f419b78
≤ ስርገገ ጥጥ		4			
ጥጥ 2. ጥጥ 					
2.1		4			 https://m.edsoo.ru/7f419b78
≤ ስርገገ ጥጥ		4			
ጥጥ 3. ስርገገ					
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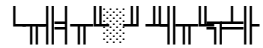
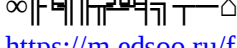
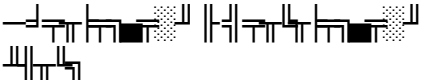
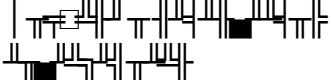
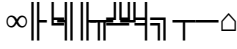
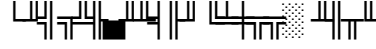
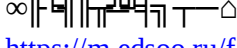
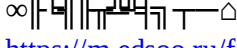
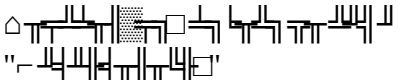
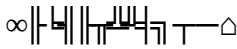
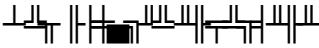
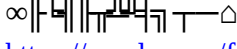
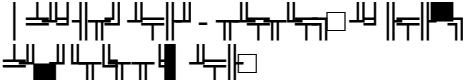
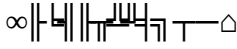
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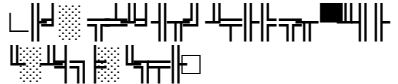
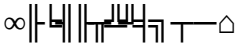
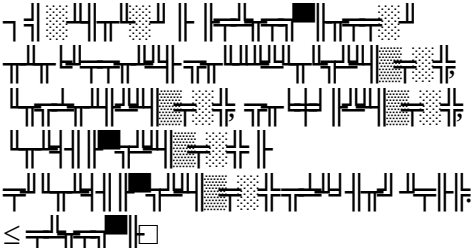
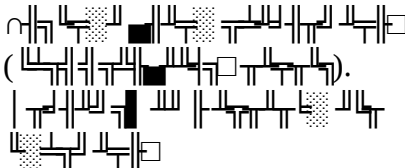
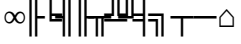
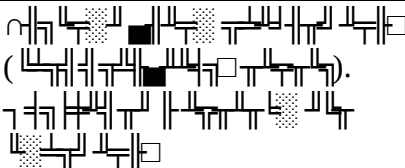
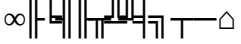
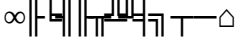
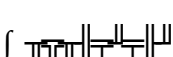
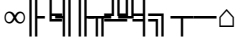
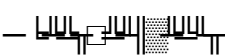
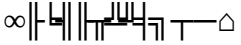
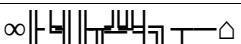
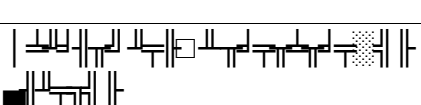
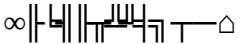
№	Содержание задания	Исходные данные			Результат	Ссылка на задание
		1	2	3		
1	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				
2	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa251ffa
3	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa252126
4	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa252252
5	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa2523b0
6	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa252522
7	Составить программу для вычисления значения функции $y = \begin{cases} x^2 + 1, & x \leq 0 \\ x^2 - 1, & x > 0 \end{cases}$	1				https://m.edsoo.ru/fa252522

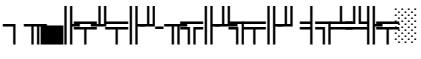
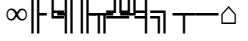
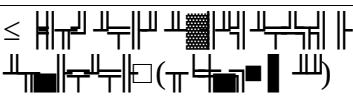
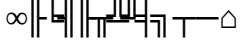
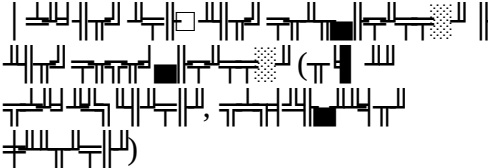
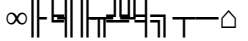
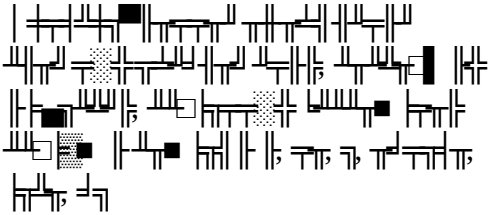
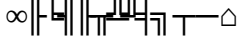
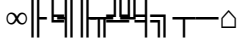
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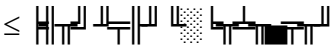
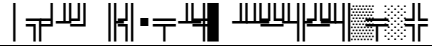
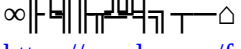
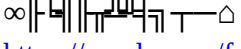
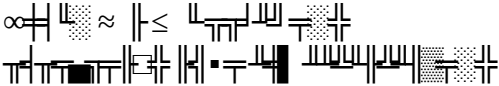
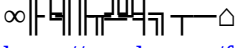
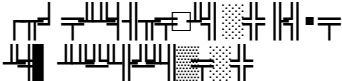
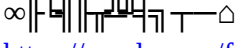
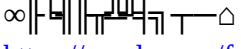
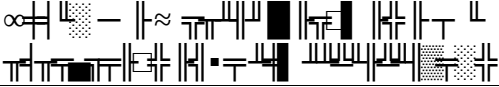
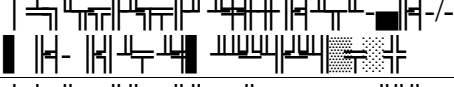
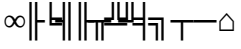
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23	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				∞ $\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$ https://m.edsoo.ru/fa254002
24	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1		1		
25	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				
26	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				
27	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				
28	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				
29	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1		1		
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31	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				
32	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				∞ $\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$ https://m.edsoo.ru/fa25491c
33	$\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$	1				∞ $\frac{1}{n} \sum_{i=1}^n x_i^2 - \left(\frac{1}{n} \sum_{i=1}^n x_i \right)^2$

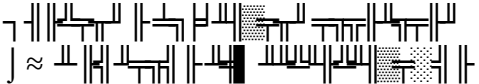
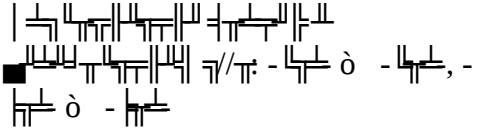
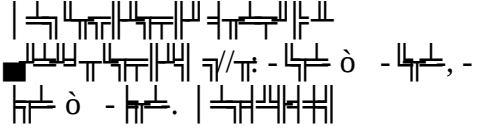
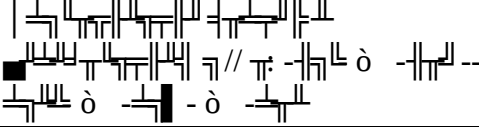
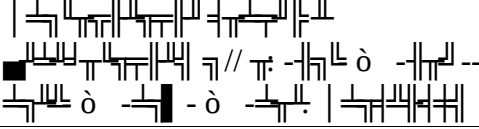
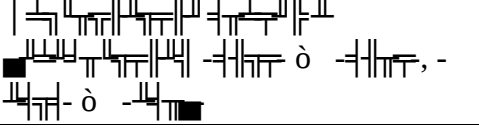
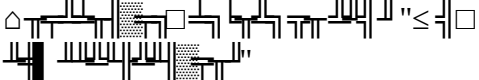
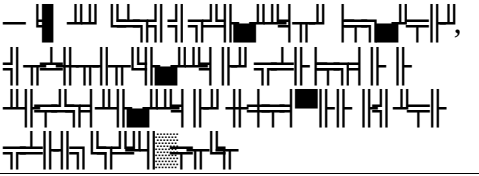
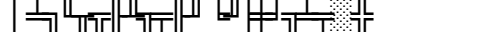
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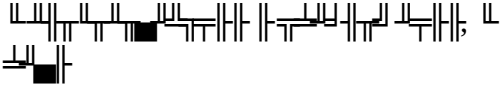
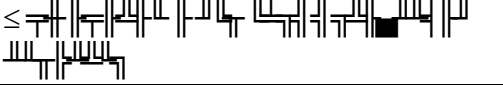
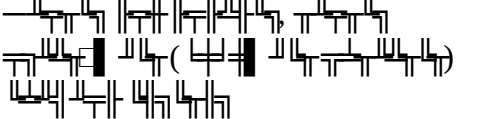
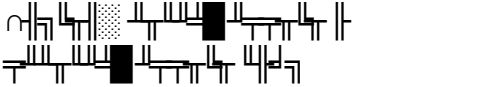
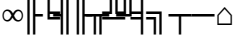
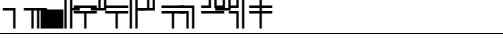
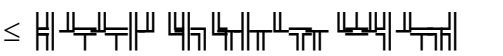
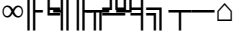
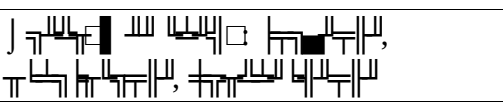
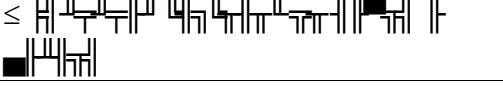
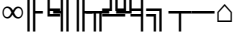
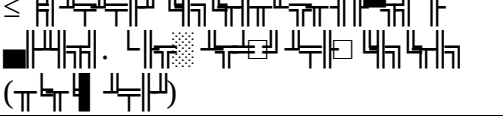
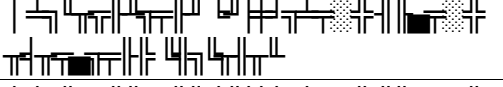
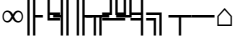
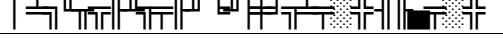
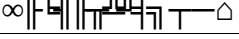
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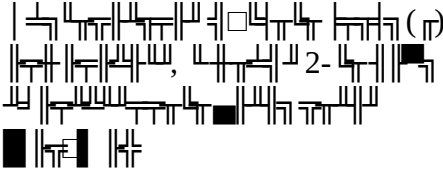
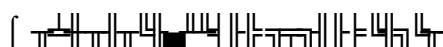
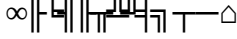
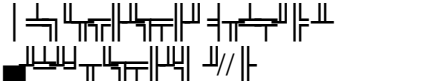
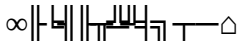
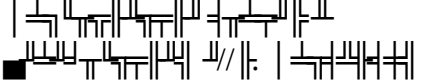
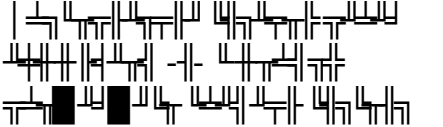
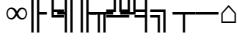
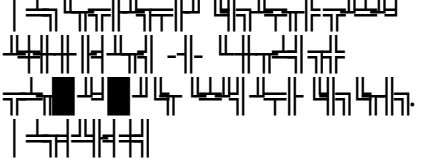
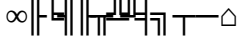
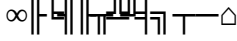
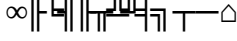
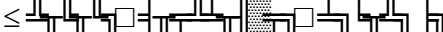
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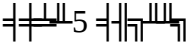
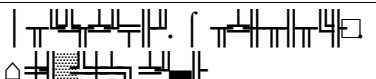
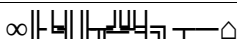
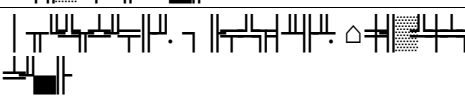
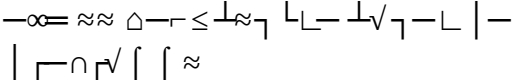
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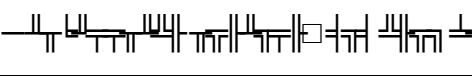
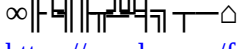
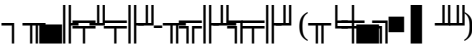
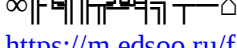
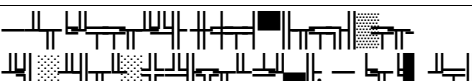
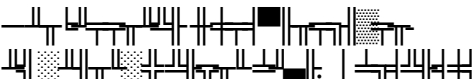
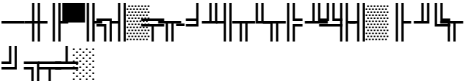
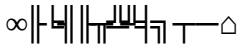
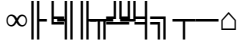
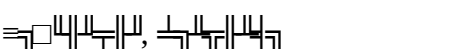
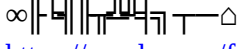
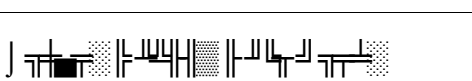
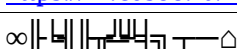
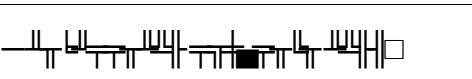
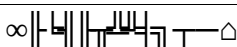
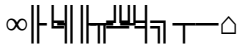
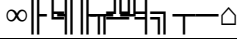
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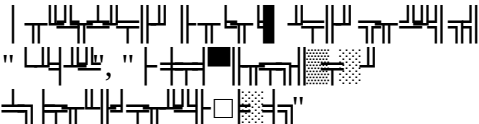
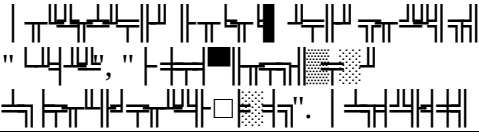
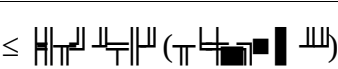
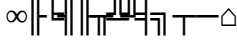
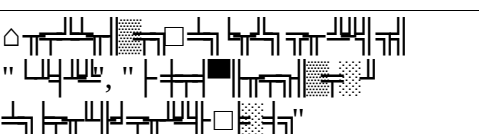
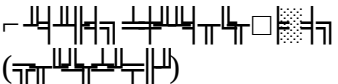
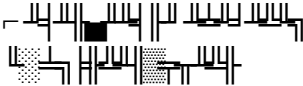
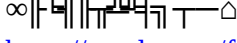
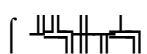
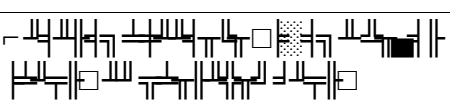
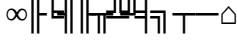
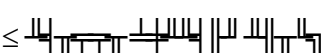
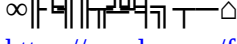
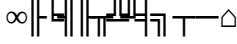
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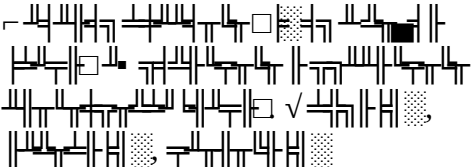
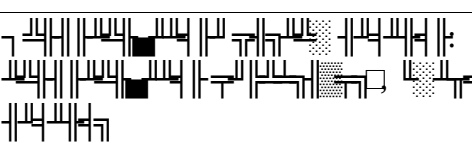
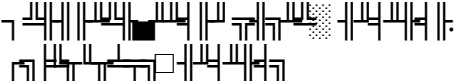
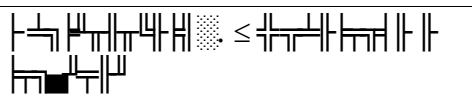
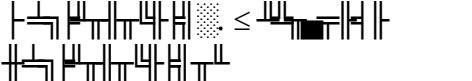
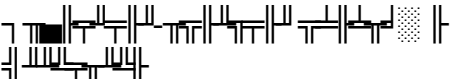
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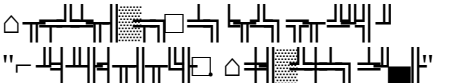
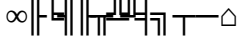
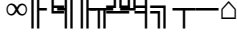
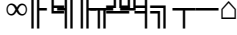
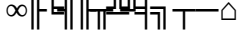
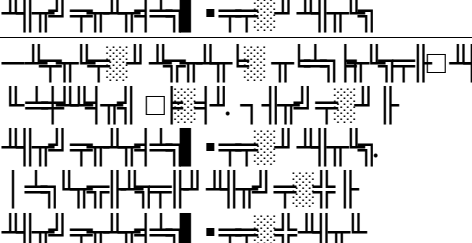
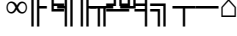
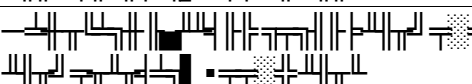
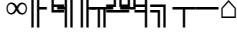
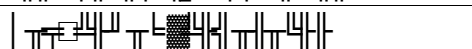
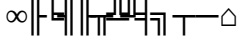
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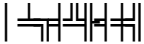
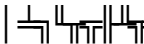
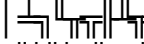
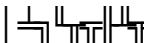
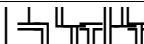
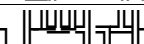
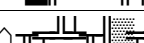
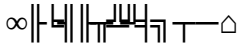
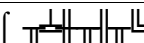
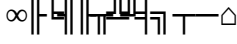
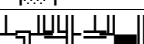
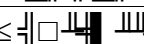
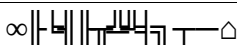
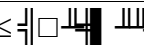
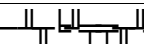
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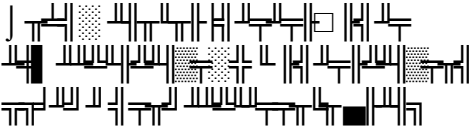
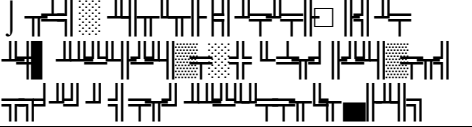
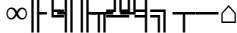
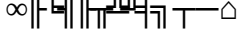
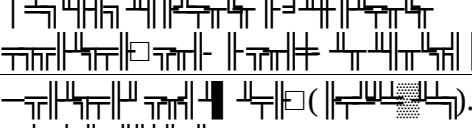
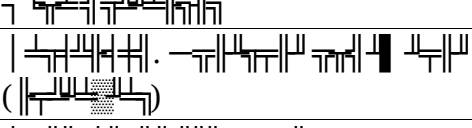
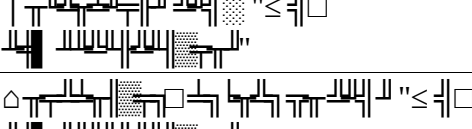
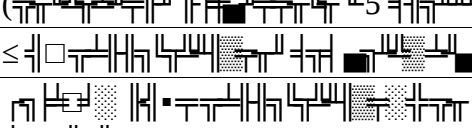
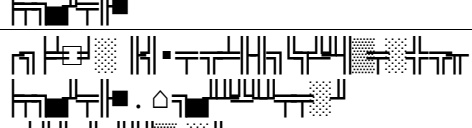
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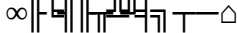
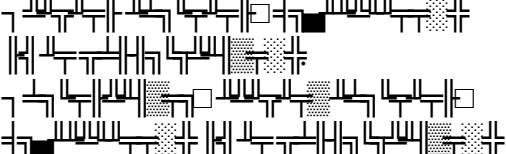
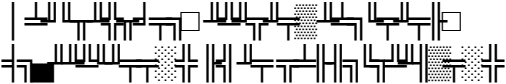
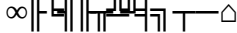
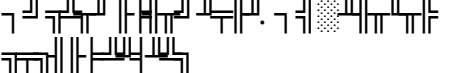
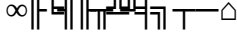
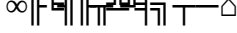
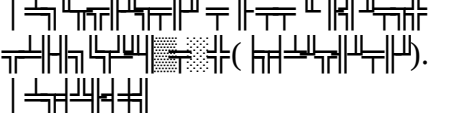
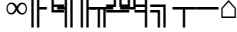
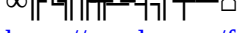
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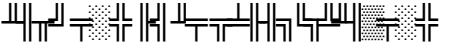
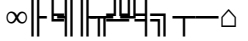
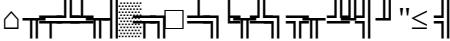
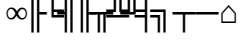
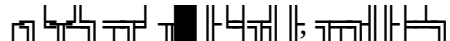
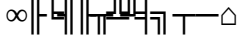
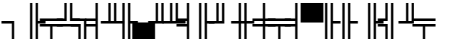
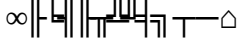
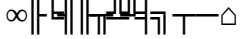
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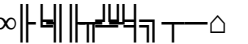
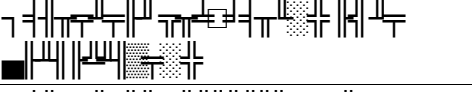
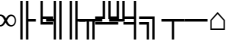
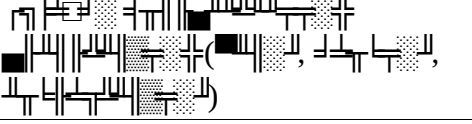
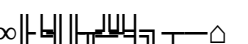
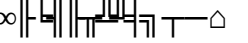
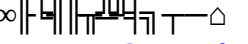
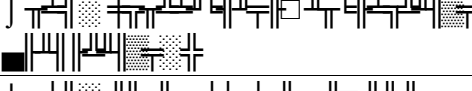
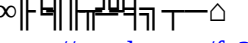
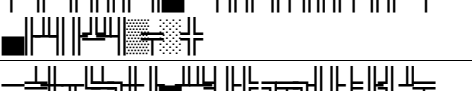
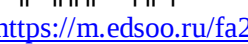
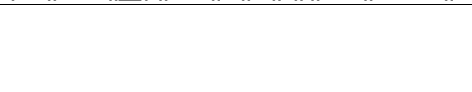
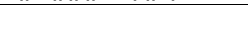
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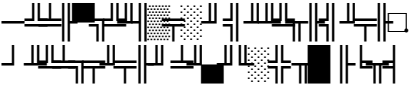
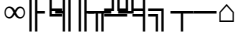
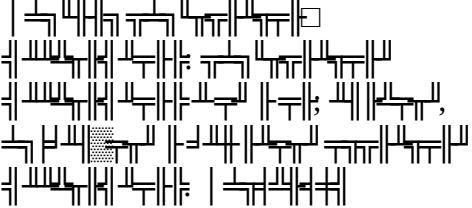
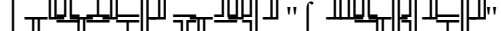
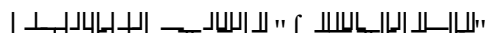
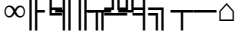
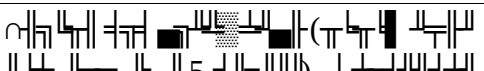
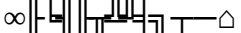
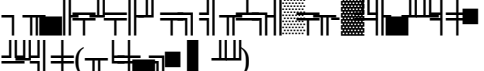
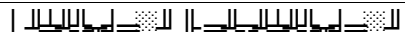
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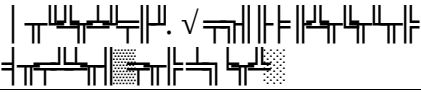
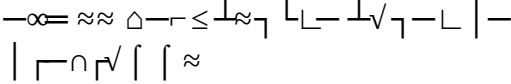
						
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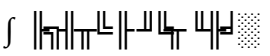
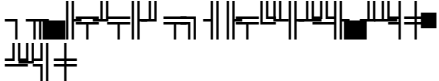
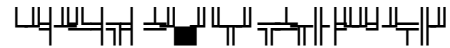
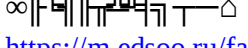
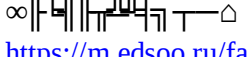
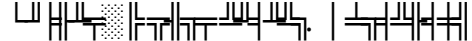
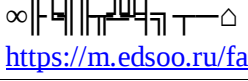
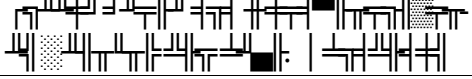
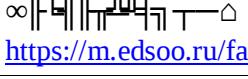
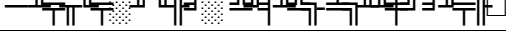
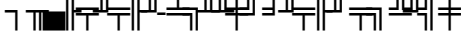
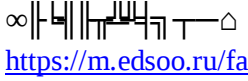
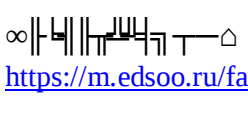
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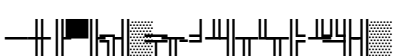
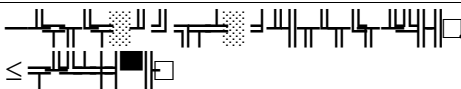
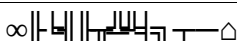
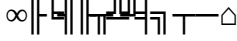
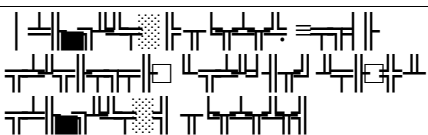
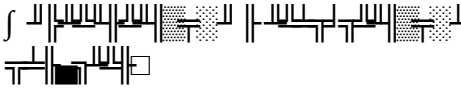
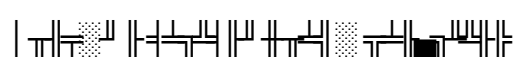
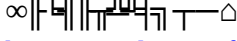
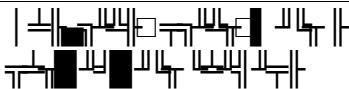
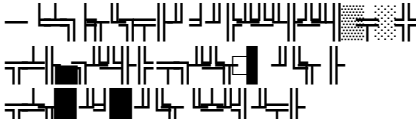
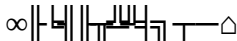
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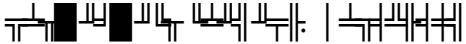
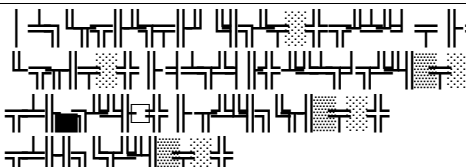
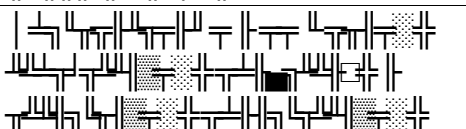
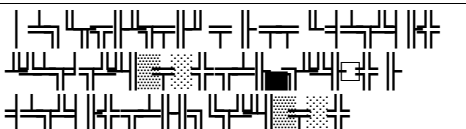
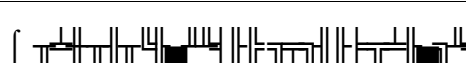
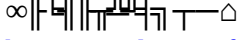
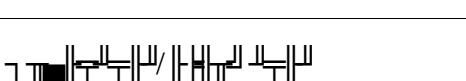
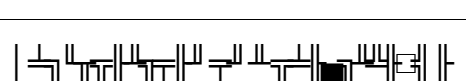
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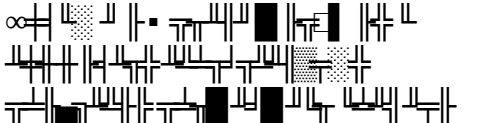
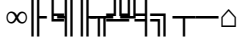
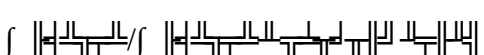
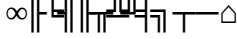
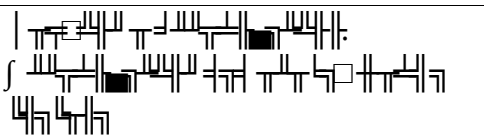
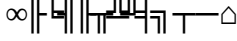
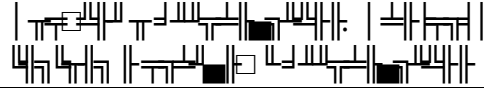
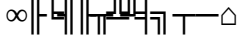
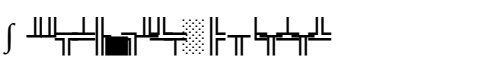
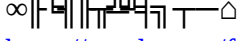
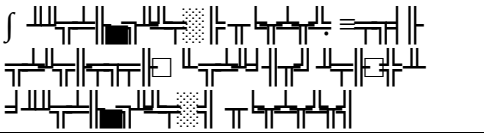
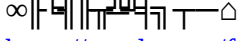
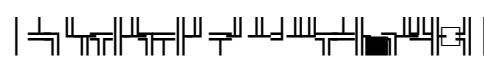
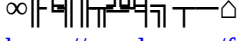
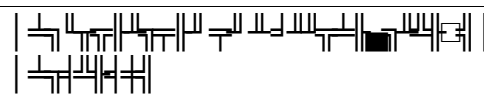
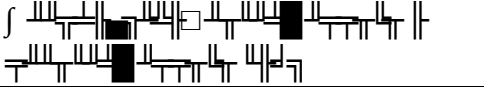
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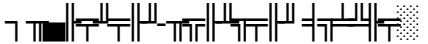
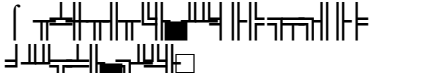
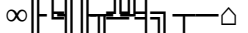
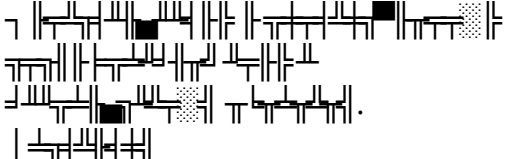
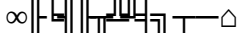
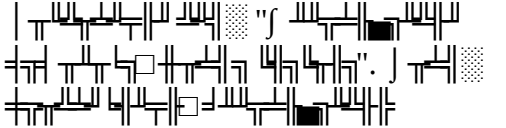
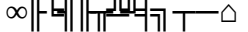
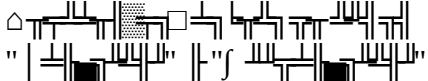
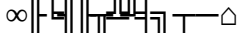
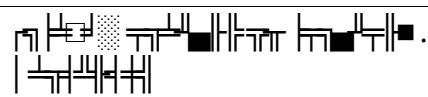
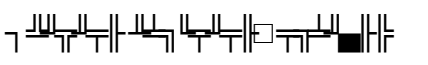
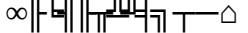
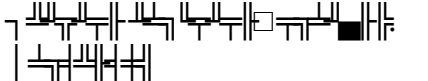
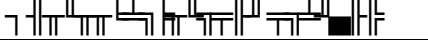
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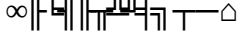
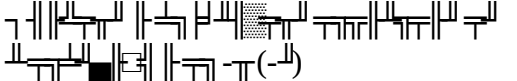
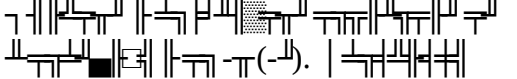
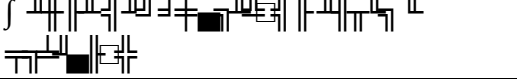
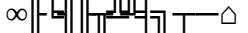
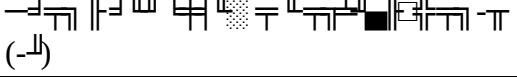
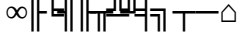
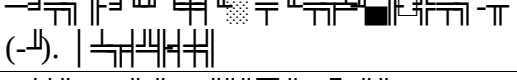
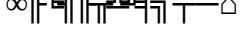
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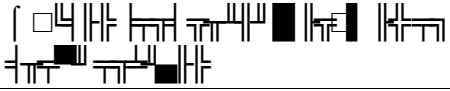
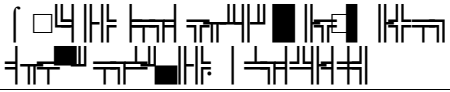
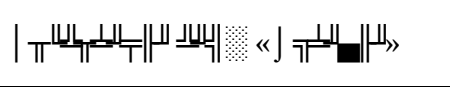
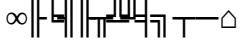
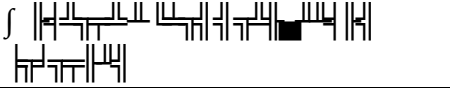
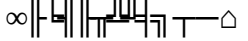
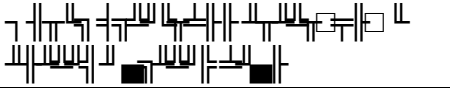
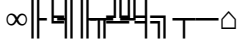
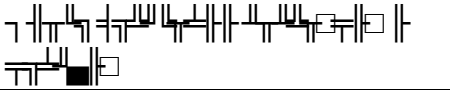
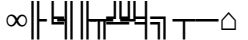
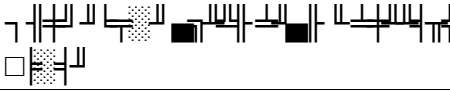
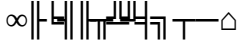
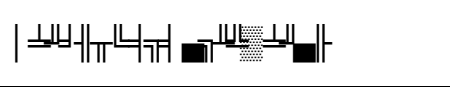
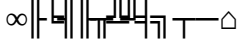
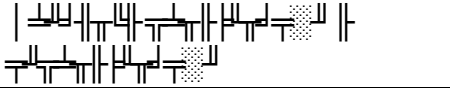
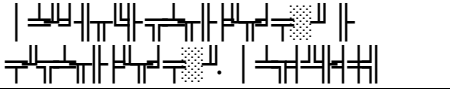
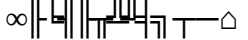
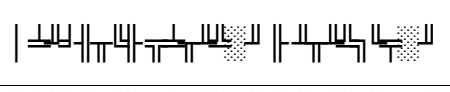
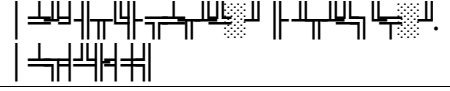
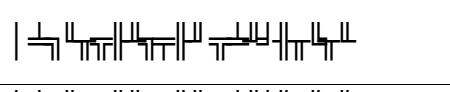
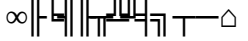
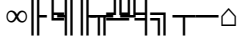
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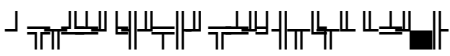
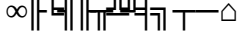
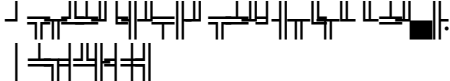
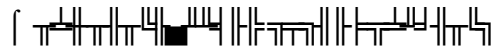
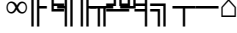
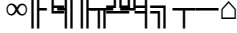
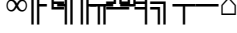
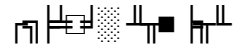
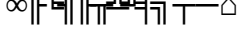
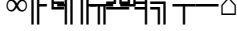
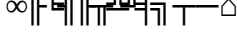
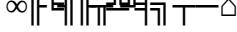
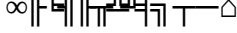
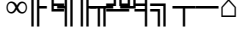
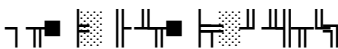
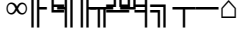
						
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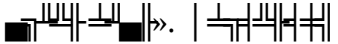
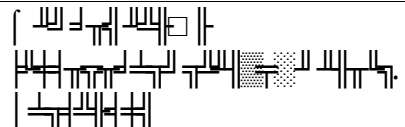
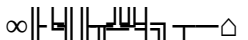
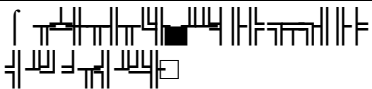
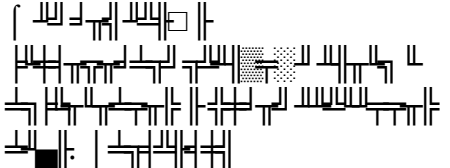
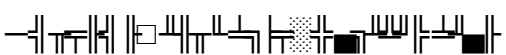
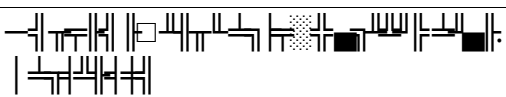
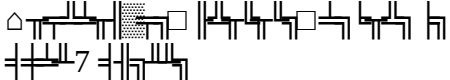
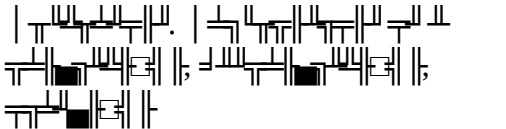
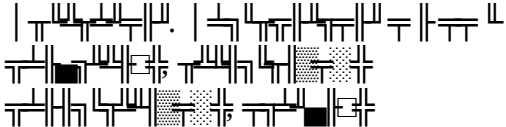
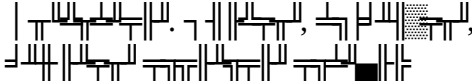
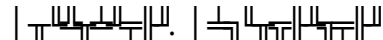
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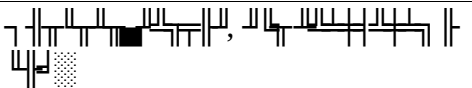
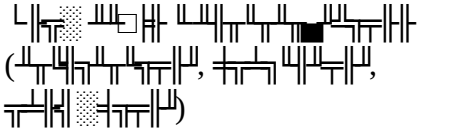
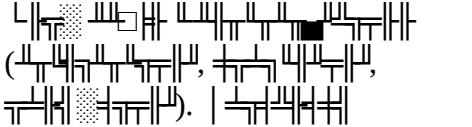
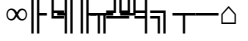
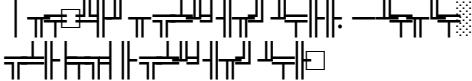
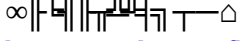
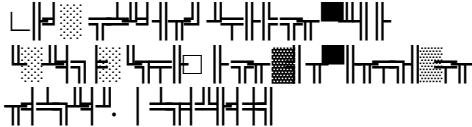
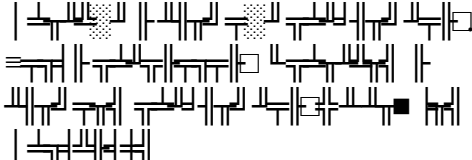
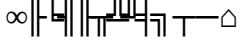
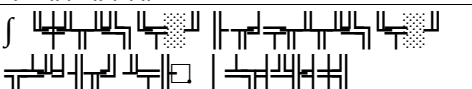
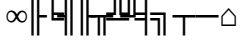
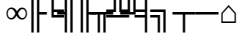
						
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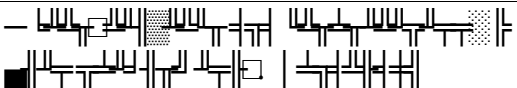
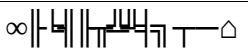
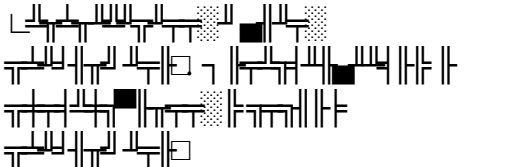
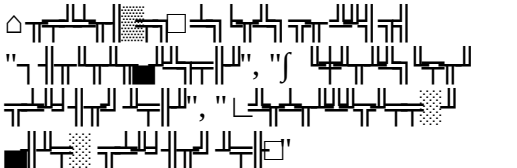
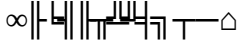
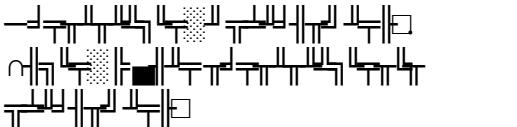
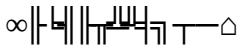
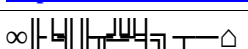
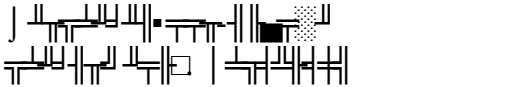
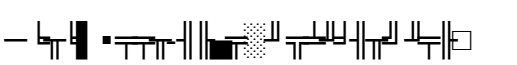
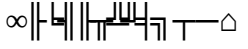
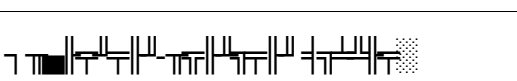
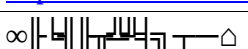
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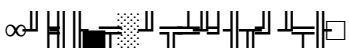
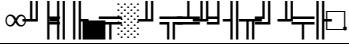
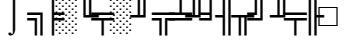
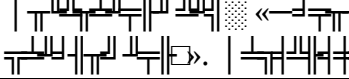
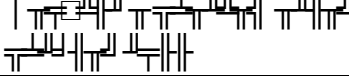
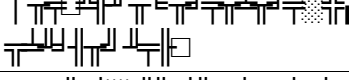
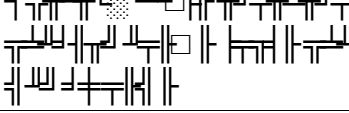
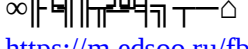
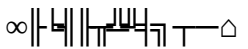
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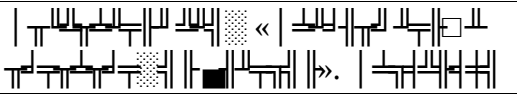
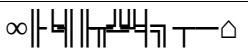
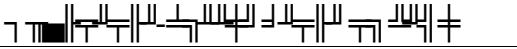
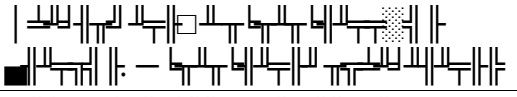
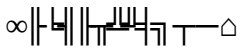
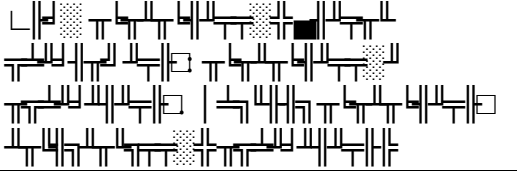
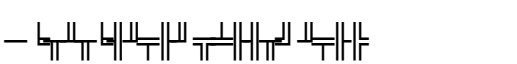
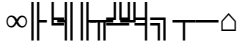
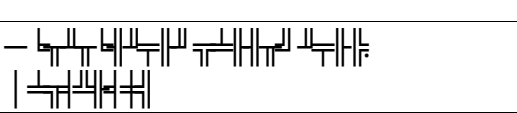
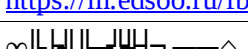
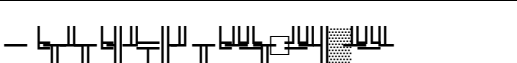
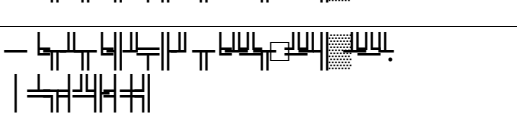
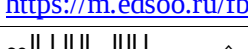
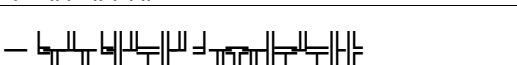
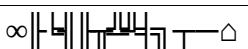
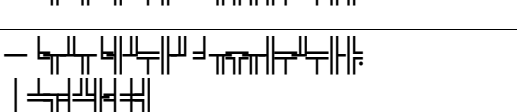
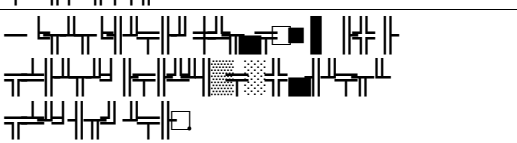
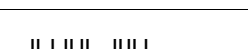
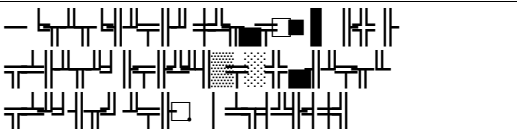
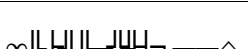
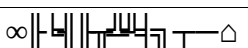
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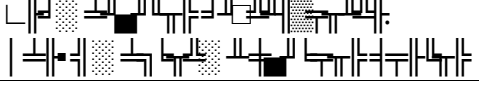
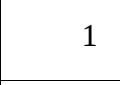
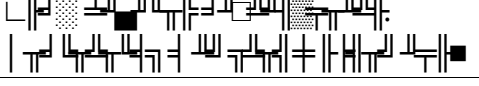
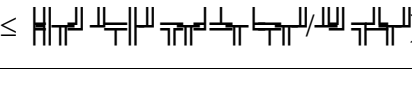
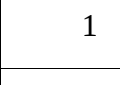
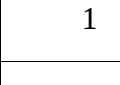
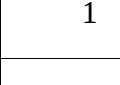
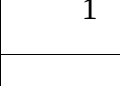
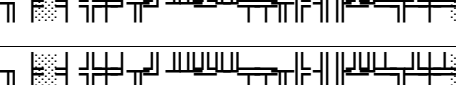
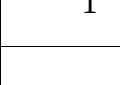
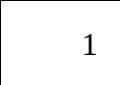
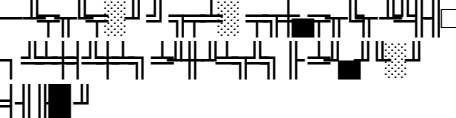
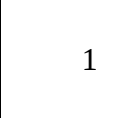
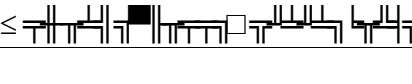
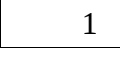
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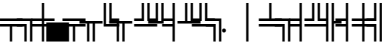
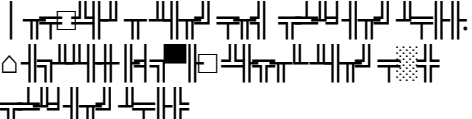
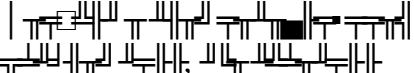
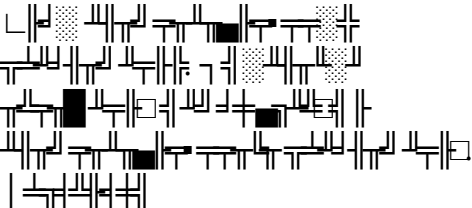
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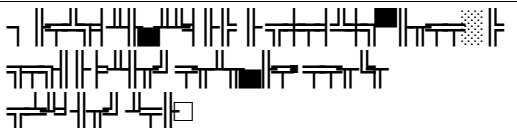
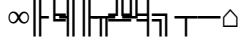
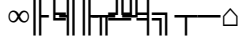
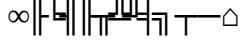
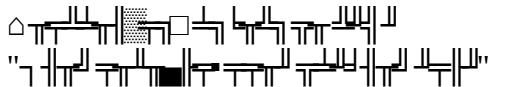
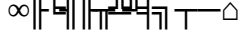
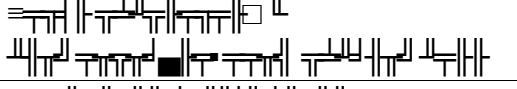
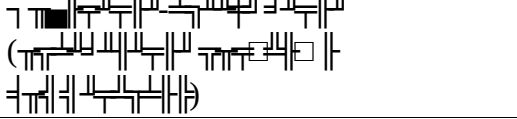
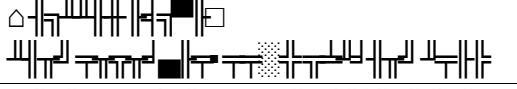
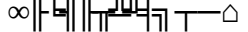
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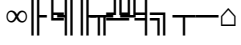
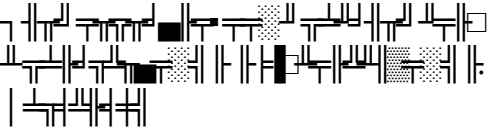
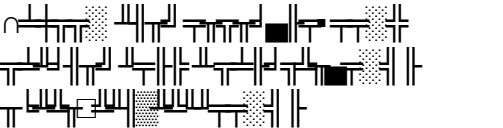
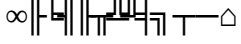
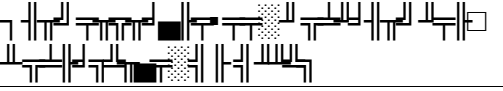
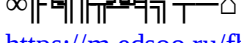
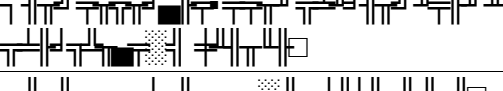
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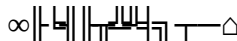
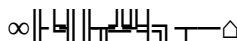
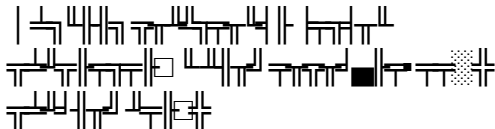
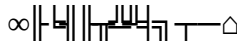
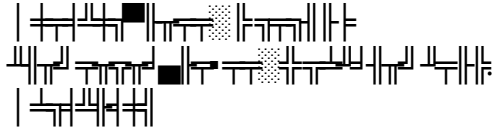
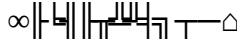
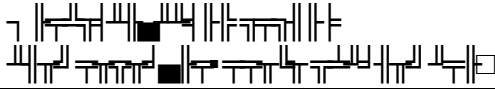
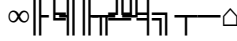
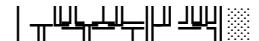
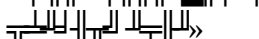
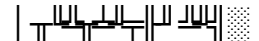
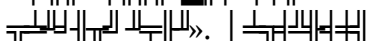
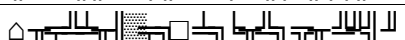
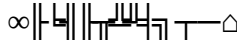
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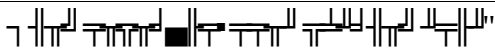
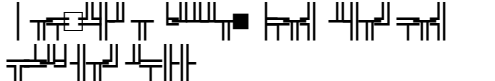
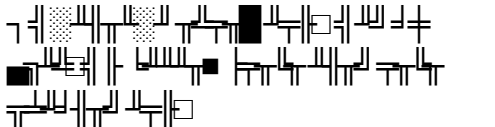
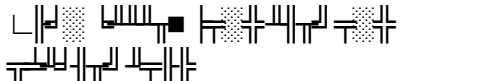
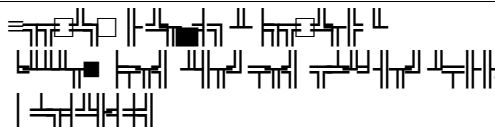
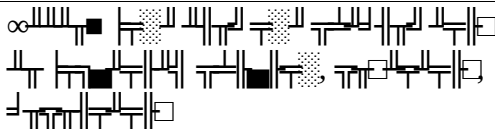
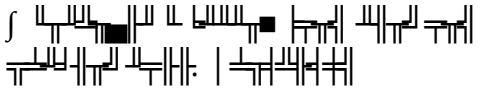
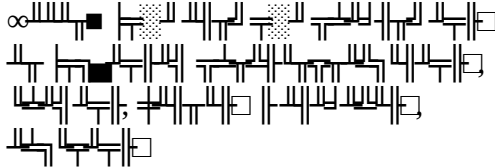
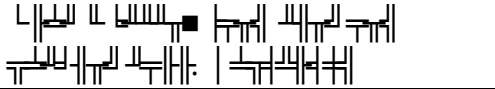
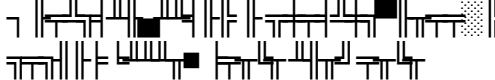
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11		1				∞  https://m.edsoo.ru/fbaa47ce
12		1				∞  https://m.edsoo.ru/fbaa48f0
13		1				
14	$\leq$ 	1	1			∞  https://m.edsoo.ru/fbaa51f6
15		1				∞  https://m.edsoo.ru/fbaa4cec
16		1				∞  https://m.edsoo.ru/fbaa4cec
17	$\leq$ 	1				∞  https://m.edsoo.ru/fbaa4f30
18		1				∞  https://m.edsoo.ru/fbaa5430
19		1				∞  https://m.edsoo.ru/fbaa558e
20		1				∞  https://m.edsoo.ru/fbaa57e6
21		1				∞  https://m.edsoo.ru/fbaa5b42
22	$\leq$ 	1		1		∞ 

						https://m.edsoo.ru/fbaa5c96
23		1	1			 https://m.edsoo.ru/fbaa782a
24		1				 https://m.edsoo.ru/fbaa5dae
25		1				 https://m.edsoo.ru/fbaa610a
26		1	1			
27		1				
28		1				 https://m.edsoo.ru/fbaa63bc
29		1		1		
30		1				 https://m.edsoo.ru/fbaa69a2
31		1				
32		1		1		 https://m.edsoo.ru/fbaa6d12

33		1				 https://m.edsoo.ru/fbaa71b8
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35		1				 https://m.edsoo.ru/fbaa6b46
36		1				
37		1		1		
38		1	1			 https://m.edsoo.ru/fbaa738e
39		1				 https://m.edsoo.ru/fbaa750a
40		1				 https://m.edsoo.ru/fbaa76a4
41		1				 https://m.edsoo.ru/fbaa90e4
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43		1				 https://m.edsoo.ru/fbaa7b5e
44		1				

						https://m.edsoo.ru/fbaa7d16
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46		1				∞  https://m.edsoo.ru/fbaa7ea6
47		1		1		∞  https://m.edsoo.ru/fbaa813a
48		1				∞  https://m.edsoo.ru/fbaa82c0
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57		1				
58		1				 https://m.edsoo.ru/fbaa8fae
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64		1		1		
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66	 «  ». 	1		1		
67		1	1			

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68		1				∞  $\triangle$ https://m.edsoo.ru/fbaa9d50
69		1				∞  $\triangle$ https://m.edsoo.ru/fbaa9e5e
70		1				
71		1		1		
72		1				∞  $\triangle$ https://m.edsoo.ru/fbaaa23c
73		1		1		∞  $\triangle$ https://m.edsoo.ru/fbaaa354
74		1				∞  $\triangle$ https://m.edsoo.ru/fbaaa476
75		1		1		∞  $\triangle$ https://m.edsoo.ru/fbaaa584
76		1				∞  $\triangle$ https://m.edsoo.ru/fbaaa7a0
77		1		1		∞  $\triangle$ https://m.edsoo.ru/fbaaa926
78		1				∞  $\triangle$ https://m.edsoo.ru/fbaaac78

						https://m.edsoo.ru/fbaac00a
100		1				 https://m.edsoo.ru/fbaac12c
101		1				 https://m.edsoo.ru/fbaac24e
102		1				 https://m.edsoo.ru/fbaac370
$-\infty \approx \approx \triangle - r \leq \frac{1}{\sqrt{r}} \frac{1}{L} \frac{1}{\sqrt{r}} - L \mid -$ $\mid \cap \cap \cap \mid \mid \approx$		102	9	21		

$$\begin{aligned} & \perp \perp \approx \infty \mid - \mid \approx \perp \mid \leq \perp \approx \gamma \triangle - \approx - \infty \approx \gamma \mid \approx \perp \approx \mid \leq \approx \\ & - \infty \mid \sqrt{\equiv} - \perp \sqrt{\perp} \perp \approx \gamma \mid - \cap - \mid \mid \top \approx \gamma \gamma \sqrt{\perp} \\ & - \infty \mid \equiv \sqrt{\perp} \perp \approx \gamma \mid \mid \approx \perp \perp \approx \infty \mid \mid \approx \gamma \mid \sqrt{\perp} \perp \leq \sqrt{\perp} \mid \mid \gamma \mid \perp \mid \perp \approx \gamma \mid \leq \triangle \sqrt{\perp} \end{aligned}$$

$$\left(\begin{array}{c} z \\ L_j \end{array} \right) \leq t_{z,j} \triangleq \left(\begin{array}{c} z \\ \sqrt{L_z} \end{array} \right) \leq \left(\begin{array}{c} z \\ \sqrt{r} \end{array} \right) = j \cdot r \quad \text{and } t_{z,j} \leq L_{z,r}$$

$$\begin{aligned} \top &\leq \vdash \Gamma \vdash F \approx -\infty \quad \Gamma \vdash \equiv -\Gamma \vdash \quad \Gamma \vdash \approx \Gamma \vdash \quad \Gamma \vdash F \approx \quad \Gamma \vdash \approx \Gamma \vdash \quad \Gamma \vdash F \leq \quad \Gamma \vdash \approx \Gamma \vdash \quad \Gamma \vdash F \approx \quad \Gamma \vdash \leq \\ &\leq \vdash \quad \Gamma \vdash \approx \Gamma \vdash \approx \Gamma \end{aligned}$$

